

**Lesson Topic: Francis H. Case's Military Service (with an Introduction to the Branches of the Military)**

**Targeted Content: Social Studies Integrated Content: English**

**Grade Level: 5<sup>th</sup>**

**State Content Standard and/or Common Core Standard(s):**

*Target Standard(s):* 5.C.5.1 Explain how democracy relies upon citizens' responsible participation, and draw implications for how individuals should participate.

**Instructional Setting:** This instructional setting is for whole group and/or Small Group  
Check all that apply:

**Lesson Focus:** Students will learn about the branches of military and the ways help protect America both individually and collectively. Students will continue learning about Francis H. Case's life through his service in the military.

**Learning Outcome(s):**

As a result of this lesson, students will identify the branches of the military in America and their similarities and differences.

**Assessment Measures:**

*Formative Assessment(s):* Branches of the military quiz

*Summative Assessment(s):* None

**Differentiation:**

**DIFFERENTIATED LEARNING ACTIVITIES:** Students can work in peer pairs for the branches of the military quiz.

**Materials:**

Francis Case PowerPoint

Branches of the Military PowerPoint (located here: <http://bhveterans.omeka.net/>)

Branches of the Military Quiz (can be written on white board)

**Introduction:**

Today we'll continue learning about the extraordinary life of Francis H. Case. After college, he served in World War I. Let's review the six branches of the military and learn how Case helped protect our country during a time of war.

**Procedures for Teaching and Learning:**

1. Review the six branches of the military. (You might draw on the lesson located at <http://bhveterans.omeka.net/>)

**Extension:** Ask students to discuss which branch they would choose if they decided to serve, based on their skills, talents, and future ambitions.

2. Read excerpts from *The Man from the Hills* on Case's service as a private in the United States Marine Corps and in the United States Army and the United States Marine Corps Reserves.

3. Ask students to discuss what they found most interesting about the biographical passages. Ask them how they would describe him and his contributions during this time.
4. Ask students how the military is important to American society and its foundation of democracy.  
Extension: What are other ways we can serve our country and assist with keeping it (and us) safe?
4. Test student's recall knowledge of the branches of the military through the following short-answer quiz:
  - A. List all six branches of the military.
  - B. Choose three branches and compare/contrast the way they work to protect our country.

**Closure:**

Today we learned about Francis Case's service to his country; additionally, we reviewed the six branches of the military and how they work to protect our country on land, and in air and space, both individually and collectively.

Next, we'll learn about Case's work as a newspaper editor and publisher, the role of journalists, and, as a result of our new knowledge, we will create our own class newspaper.