

## MILITARY BRANCHES SPEECH RUBRIC

PRESENTERS	4	2	0
<b>Information</b>	Speaker provided four reasons supporting which branch they picked	Speaker provided 2-3 reasons supporting which branch they picked	Speaker provided 0-1 reasons supporting which branch they picked
<b>Reference</b>	Speaker provided a reference for each claim, using the PowerPoint information, background experiences, and/or outside research.	Speaker provided a reference for 2-3 of their claims using the PowerPoint information, background experiences, and/or outside research	Speaker provided 0-1 references to support their choice using the PowerPoint information, background experiences, and/or outside research
<b>Speaking</b>	Students used complete sentences and followed their speech using appropriate volume levels when presenting	Students used mostly complete sentences and closely followed the idea of their speech using appropriate volume levels when presenting	Students did not use complete sentences and/or did not follow their speech or use appropriate volume levels when presenting
<b>Listening</b> (Reference student recording paper) (Rubric does not take into consideration missing one of the requirements for listening, grade as needed)	Students have five of their classmates' names, what branch they picked, and two of the four reasons they picked that branch.	Students have 2-3 of their classmates' names, what branch they picked, and two of the four reasons they picked that branch.	Students have 0-1 of their classmates' names, what branch they picked, and one of the four reasons they picked that branch.
Totals			
Comments:			