

Lesson Topic: Francis H. Case Lesson 4: Classroom Newspaper

Targeted Content: English Integrated Content: Social Studies

Grade Level: 5th

State Content Standard and/or Common Core Standard(s):

Target Standard(s): 5.W.4-Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Supporting Standard(s): 5.C.4.1 Describe ways in which people benefit from and are challenged by working together in government, workplaces, volunteer organizations, and families

Instructional Setting:

Check all that apply:

Whole Group	X	Centers		Other (list)	
Small Group	X	Workshop			
Individual Student	X	Lab			

Lesson Focus: Students will understand what it is like to be journalists and work together as a team to produce a final publication.

Learning Outcome(s):

As a result of this lesson, students will be able to develop their literacy skills by formatting and writing articles to complete the front page of a newspaper. The students will choose their favorite part of creating a newspaper and contribute to the 5th Grade Journal.

Assessment Measures:

Formative Assessment(s): Reviewing their articles or advertisements and format on their newspapers, Questioning, Observation

Summative Assessment(s): None

Differentiation:

- For students who need extra help, they can use the easier worksheet with the newspaper format that will help them to complete their one article.
- Students have the chance to work in small groups to bounce feedback off of one another.
- For students who need an extra challenge, they can compile all of the students’ pieces and help print and distribute the 5th grade Journal.
- Students that finish early can create a comic strip to add to the newspaper.

Materials:

Copies of published newspaper articles written by Francis H. Case

Copies of recent local newspapers

Computer access to write their articles or create their advertisements

http://www.readwritethink.org/files/resources/interactives/Printing_Press

Introduction:

Show students some of the newspapers that Francis H. Case helped edit and publish.

Procedures for Teaching and Learning:

Step 1: Start a discussion to find out what the students already know about newspapers. Create a language experience chart to record their comments.

Step 2: Divide the class into small groups and give each group a copy of the same newspaper. Hold up a newspaper and discuss the different parts of a newspaper with them. Show them the front page and have them locate the name of the newspaper and the date. Discuss the concept of a "headline" and ask them to notice how many headlines and articles appear on each page.

Step 3: Lay out local newspapers and let the students hunt through them to find the following items listed on the white board

- name of the newspaper
- a headline
- an advertisement
- a comic strip
- a sports score
- the editorial page
- an obituary

Step 4: Ask questions to help them understand why newspapers are important. Did the information in the newspaper happen recently or did it happen a long time ago? How do the headlines differ from advertisements? Talk to them about the types of jobs people have who help make the newspaper including reporters, editors, photographers, and printers.

Step 5: Now, invite children to work together to create a classroom newspaper. Invite them to think of a name for their newspaper (write ideas on the board use majority vote to select). Ask them to think about the different types of information that they can report on like school events, class birthdays, a new classmate, or a new baby in the family.

Step 6: Have students select a specific task (i.e. sports article, photography/art, movie review, comic strip, etc.) to produce material for the paper. (Alternatively, you can assign writing tasks to each student.)

Step 7: Provide children with art and writing materials to develop their newspaper. Assist them in developing the layout for their newspaper and work with them to edit their final articles or advertisements. Have the "printers" make enough copies for each child in the classroom. Deliver the paper during group time and invite everyone to read together.

Closure:

Discuss how important it was that everyone worked together as a team to produce the classroom newspaper and relate that to what Francis had to do as a publisher when he worked for the newspapers. Distribute the newspaper throughout the school or send home to student families.